



# EARLWOOD PUBLIC SCHOOL

## Kindergarten Transition - Session 1

Tuesday 22nd October 2024



*Welcome*  
TO EARLWOOD PUBLIC SCHOOL

# ACKNOWLEDGEMENT OF COUNTRY





# Kindergarten Transition

## 22 October

9:30am-11:00am

- Kindergarten Preparation
- Speech Pathology
- Before and after School care

## 29 October

9:30am-11:00am

- Road Safety
- ESPA
- School Uniforms
- Attendance
- Best Start
- First Days of Kindergarten

## 5 November

9:30am - 10:30am

- EPS mini-showcase
- Morning tea / light refreshments

# Preparing your child for Kindergarten

You can do a lot to help prepare your child for Kindergarten before their big 'first day'.

The following tips are useful for children starting Kindergarten.





# Preparing Your Child For Kindergarten

Be positive about school and learning.

Talk about 'big school' and changes in routine.

Continue to drive or walk past the school and discuss what it is.

Maintain your home language whilst learning English.

Encourage your child's curiosity by asking questions.

Encourage your child to ask questions about their environment.

Read to your child and talk about the story.

Teach them to use a tissue and blow their nose.

Show your child how to dispose of rubbish.

# Preparing Your Child For Kindergarten

Help your child to recognise the difference between recess snacks and lunch.

Allow your child to take the lid off their lunch box and then replace it.

Help them take responsibility for their own belongings.

Teach your child to dress or undress themselves –including a sloppy joe or jacket. Allow them to carry their own things.

Teach your child to clean up after themselves.

Use a toilet correctly

Establish some new routines to follow – e.g. getting to school on time

# Tips for Starting School

- Something unique to identify the bag
- EPS hat
- Spare underwear and socks in a plastic bag
- Jumper
- Raincoat
- Crunch and Sip - cut up fruit or vegetables
- Recess
- Lunch
- Water bottle



# Speech Therapy



Sarah Barton - Speech Pathologist on site 1 day per week

Students can be referred by a teacher or parent for a free screening.

A language/communication intervention program for targeted students.

Progress of targeted students is monitored and reported to parents.

Speech Pathologist works collaboratively with classroom teachers.

Staff professional learning on identification of language delays, speech sound development and strategies to assist children in the classroom was conducted.



# Welcome to Earlwood Public School and to Kindergarten!

A 5 year old has a vocabulary of 10 000 words and learns 2 000 – 3 000 words every year.

They tell you a short story with a beginning, middle and an end.

Use mostly well formed sentences that are understood by most people.

Talk about the past – ‘I jumped’ and the future ‘I will slide’.

Think about new words and what they mean.

Follow 3-part instructions. ‘Come downstairs, put on your shoes and get your drink bottle’.

Understands concepts of time, ‘before’, ‘after’ and ‘now’.

# Talking and listening at school...

Children need to understand lots of language in the classroom.

They need to speak using a wide range of vocabulary and use spoken grammar in their words and sentences.

Speech Pathologists are trained to identify and support students who need help to develop their communication skills.



# Communication at school...speech sounds

By school age, children are easy to understand for new people, such as, their teacher and their friends.

They have all of their speech sounds, aside from 'r' which develops by approximately 6 years of age and 'th' which comes along by 7 ½ years.



As we learn to read and spell saying speech sounds accurately becomes important.

# Getting ready for school starts at home...

Model new vocabulary and sentences for your children.

Have conversations together.

Ask open ended questions –

- *‘Did anything funny happen today?’*
- *‘Tell me one new thing you learnt.’*
- *‘What was one thing you liked about your day?’*

Read picture books – most novel and ‘academic’ type words occur in books, much more than on our screens.





# Contact a speech pathologist before school starts...

Get help early if –

Your child has trouble following instructions.

They have trouble telling you about their day using a variety of words or they speak with only short sentences.

Speech sounds are unclear.

There is a stutter (repetition of sounds, words or phrases when they talk. E.g., 'I, I, I, I want to go to the park' or 'I want, I want, I want to go'.





# How to contact a speech pathologist

You can direct general questions to Sarah Barton – [sarah@allsalt.com.au](mailto:sarah@allsalt.com.au) or clinical mobile 0412 005 775


Or [www.speechpathologyaustralia.org.au](http://www.speechpathologyaustralia.org.au) has a search for a speech pathologist by area of Sydney and clinical specialty.


*Early intervention has the best outcomes for helping children to develop communication for all areas of life including school.*










# Before and After School Care

## EARLWOOD CARING FOR KIDS INC


 CNR RICHARD AVE & BOOMERANG STREET - EARLWOOD NSW 2206


 (02) 9718 8031


AA  careforkids.com.au 

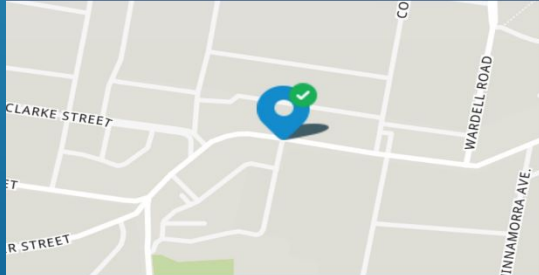
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 VACANCIES AVAILABLE

INFO CONTACT VACANCIES FEES RATING >



 Cnr Richard Ave & Boomerang Street  
Earlwood, NSW 2206





# Questions?



# Keeping in Touch



**Email** [earlwood-p.school@det.nsw.edu.au](mailto:earlwood-p.school@det.nsw.edu.au)

**Telephone** 02 9789 5066

**Facebook** Earlwood Public School

ESPA - Earlwood School Parent Association

**Website** <https://earlwood-p.schools.nsw.gov.au/>

## **Session 2 Tuesday 29th October**

Please take your child straight to the classroom at 9:30 am.

