

EARLWOOD PUBLIC SCHOOL

Kindergarten Transition - Session 2

Wednesday 25th October 2023



Acknowledgement of Country



Earlwood Public School would like to acknowledge the traditional custodians of this land, the Wangal, Bedigal and Kameygal people of the Eora Nation. We pay our respects to the courage of the Elders past and present.

With loyalty we recognise and respect their cultural heritage, beliefs and relationship with the land, which continue to be important today.

With courtesy we must remember that this is, was and always will be Aboriginal land.





Kindergarten Transition

18 October

- School Programs
- School uniforms
- ESPA
- Before and after School care

25 October

- Road Safety
- Speech Pathology
- Kindergarten Preparation
- Best Start Assessment Dates
- First days of Kindergarten

1 November

9:30am - 10:30am

- EPS mini-showcase
- Morning tea / light refreshments

Road Safety

Welcome to Senior Constable Jim Bottalico and Constable William Kim

Police Youth Officer Burwood PAC

Speech Therapy



- Sarah Barton Speech Pathologist on site 1 day per week
- Students can be referred by a teacher or parent for a free screening.
- A language/communication intervention program for targeted students.
- Progress of targeted students is monitored and reported to parents.
- Speech Pathologist works collaboratively with classroom teachers.
- Staff professional learning on identification of language delays, speech sound development and strategies to assist children in the classroom was conducted.

Welcome to Earlwood Public School and to Kindergarten!

A 5 year old has a vocabulary of 10,000 words and learns 2,000 – 3,000 words every year.

They tell you a short story with a beginning, middle and an end.

Use mostly well formed sentences that are understood by most people.

Talk about the past – 'I jumped' and the future 'I will slide'.

Think about new words and what they mean.

Follow 3-part instructions. 'Come downstairs, put on your shoes and get your drink bottle'.

Understands concepts of time, 'before', 'after' and 'now',

Talking and listening at school...

Children need to understand lots of language in the classroom.

They need to speak using a wide range of vocabulary and use spoken grammar in their words and sentences.

Speech Pathologists are trained to identify and support students who need help to develop their communication skills.



Communication at school...speech sounds

By school age, children are easy to understand for new people, such as, their teacher and their friends.

They have all of their speech sounds, aside from 'r' which develops by approximately 6 years of age and 'th' which comes along by 7 ½ years.



As we learn to read and spell saying speech sounds accurately becomes important.

Getting ready for school starts at home...

Model new vocabulary and sentences for your children.

Have conversations together. Ask open ended questions –

- 'Did anything funny happen today?'
- Tell me one new thing you learnt.'

- 'What was one thing you liked about your day?'

Read picture books – most novel and 'academic' type words occur in books, much more than on our screens.



Contact a speech pathologist before school starts...

Get help early if –

Your child has trouble following instructions.

They have trouble telling you about their day using a variety of words or they speak with only short sentences.

Speech sounds are unclear.

There is a stutter (repetition of sounds, words or phrases when they talk. E.g., 'I, I, I, I want to go to the park' or 'I want, I want, I want to go'.



How to contact a speech pathologist

You can direct general questions to Sarah Barton – <u>sarah@allsalt.com.au</u> or clinical mobile 0412 005 775

Or <u>www.speechpathologyaustralia.org.au</u> has a search for a speech pathologist by area of Sydney and clinical specialty.

Early intervention has the best outcomes for helping children to develop communication for all areas of life including school.



Preparing your child for Kindergarten

You can do a lot to help prepare your child for Kindergarten before their big 'first day'.

The following tips are useful for children starting Kindergarten.



Preparing Your Child For Kindergarten

- Be positive about school and learning.
- Talk about 'big school' and changes in routine.
- Continue to drive or walk past the school and discuss what it is.
- Maintain your home language whilst learning English.
- Encourage your child's curiosity by asking questions.
- Encourage your child to ask questions about their environment.
- Read to your child and talk about the story.
- Teach them to use a tissue and blow their nose.
- Show your child how to dispose of rubbish.

Preparing Your Child For Kindergarten

- Help your child to recognise the difference between recess snacks and lunch.
- Allow your child to take the lid off their lunch box and then replace it.
- Help them take responsibility for their own belongings.
- Teach your child to dress or undress themselves –including a sloppy joe or jacket. Allow them to carry their own things.
- Teach your child to clean up after themselves.
- Use a toilet correctly-boys need to know how to use a urinal.
- Establish some new routines to follow e.g. getting to school on time

Tips for Starting School

- Something unique to identify the bag
- EPS hat
- Spare underwear and socks in a plastic bag
- Jumper
- Raincoat
- Crunch and Sip cut up fruit or vegetables
- Recess
- Lunch
- Water bottle



6 Steps for the First Few Days of School

Step 1: Be calm, happy and confident

Step 2: Get ready the night before

Step 3: Eat a good breakfast

Step 4: Arrive at school just a few minutes before 9am

Step 5: Say good-bye and then leave

Step 6: Be punctual for pick up



Food Breaks

Crunch & Sip: at a time that suits the class program
11.00-11.20am: Recess (little lunch) - small snack
12.55 -1.55pm: Lunch (big lunch) - main meal

It is a good idea to pack recess and lunch food separately and let your child know what food is to be eaten at each break.

Children eat together as a class and are supervised by their classroom teacher.

A word about allergies

Some children have food intolerances or allergies and may be at risk of food related anaphylaxis. If your child has an allergy please contact the office.

For this reason students are not permitted to share foods at school including birthday cakes and other goodies.









What is the Best Start Kindergarten Assessment?

Best Start Kindergarten Assessment

Best Start Kindergarten Assessment

- The Best Start Assessment will be on a scheduled time and date before your child's first day in the classroom: *either the Thursday 1st February, Friday 2nd February or Monday 5th February, 2023.*
- Booking will via the <u>School Interviews</u> website.
- Instructions will be emailed to you about how to book in
- a suitable time.
- This assessment is not a test that requires preparation.
- Feedback will be provided to all parents later in Term 1.



First Day of School

All Kindergarten 2024 students will start at EPS on Tuesday 6th February 2024.

On the first day of school you will drop your child at their classroom.

Arrival times will be staggered on the first day. Your arrival time will be between 9:05 - 9:35 am and this time will be communicated to you during your Best Start Assessment visit.

Every other day, school commences at 9:00am

School finishes at 3.00pm

Children who attend the Before and After School Care at Earlwood Caring For Kids will be picked up at the Kindergarten classrooms by their staff.

What will my child do on the first day?

- 1. Explore their new classroom environment
- 2. Talk about school rules
- 3. Go to the toilet
- 4. Listen to stories, learn songs, count and play games
- 5. Eat together and play outside



Keeping in Touch

Email earlwood-p.school@det.nsw.edu.au **Telephone** 02 9789 5066 Facebook Earlwood Public School **ESPA - Earlwood School Parent Association** Audiri Earlwood Public School Website https://earlwood-p.schools.nsw.gov.au/



Questions?





