

# EARLWOOD PUBLIC SCHOOL



## PARENT INFORMATION SESSION & Kindergarten Orientation - Day 1

Wednesday 26 October, 2022



*Welcome*  
TO EARLWOOD PUBLIC SCHOOL

# ACKNOWLEDGEMENT OF COUNTRY



Earlwood Public School would like to acknowledge the traditional custodians of this land, the Wangal, Bedigal and Kameygal people of the Eora Nation.

We pay our respects to the courage of the Elders past and present.

With loyalty we recognize and respect their cultural heritage, beliefs and relationship with the land, which continue to be important today.

With courtesy we must remember that this is, was and always will be Aboriginal land.





# PARENT INFORMATION SESSIONS / Kindergarten Orientation Days

## 26 October

- School Programs
- School uniforms
- ESPA
- Before and after School care

## 2 November

- Road Safety
- Kindergarten Program
- Best Start Assessment Dates
- First Days of Kindergarten – survival tips

## 9 November

- EPS mini-showcase
- Morning tea / light refreshments



# EPS LEADERSHIP TEAM

**Principal:** Mrs Sandra Angel

**Deputy Principal:** Ms Nicole Davis

**Assistant Principals:**

Mrs Patricia Stefadouros (Early Stage 1 - relieving)

Mrs Alison Wood (Instructional Leader and Stage 1)

Mrs Nicole Molloy (Stage 1)

Mrs Kylie Biddle (Stage 2)

Ms Sarah Dillon (Stage 3)

Ms Rachel Fomiatti (LAST & SLSO)

# PARENT COMMUNICATION WITH THE SCHOOL

## Office

- convey information about a change of address, telephone number, emergency contact, health concerns

## Executive member of staff

- School policy or practice

## Your child's teacher

- Academic or welfare concerns

# EARLWOOD PUBLIC SCHOOL WEBSITE

[MAKE A PAYMENT](#) | [ENROLMENT](#) | [NEWS](#) | [NEWSLETTER](#) | [GALLERY](#)



## Earlwood Public School

Courtesy, Loyalty, Courage

T: 02 9789 5066

E: [earlwood-p.school@det.nsw.edu.au](mailto:earlwood-p.school@det.nsw.edu.au)

[About our school](#)

[Supporting our students](#)

[Learning at our school](#)

[ESPA](#)

[Contact us](#)





*Welcome*  
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# CHILD INFORMATION SURVEY FORM

You are your child's first teacher and what you know about your child is valuable. Please return this document asap and bring it along with you on 2 November, the next information session.

The survey allows the teachers to gain a better understanding of your child, their interests, abilities and any areas of need.

		Phone: 08 9391 2266 Telefax: 08 9391 2266 Fax: 08 9391 2274 Email: <a href="mailto:enrolment@arlwoodps.wa.edu.au">enrolment@arlwoodps.wa.edu.au</a> <a href="http://www.arlwoodps.wa.edu.au">www.arlwoodps.wa.edu.au</a>	
<b>Kindergarten 2023</b>			
<p>We know that there are several factors that will help your child have a successful, positive school experience. Being able to get along with other children is the most important of these. Being physically healthy, well rested and well-nourished are also essential aspects of school readiness. Your child will be a valued member of our school community. To help us understand her/him better, please fill in the following questionnaire, so that together, we can make the transition to school proceed as smoothly as possible.</p>			
Student's Name: _____		Age: _____	
Name of Preschool: _____			
<p>Please tick/highlight the skills that reflect your child's development at this point in time. (We understand that young children change so fast – if they can't do something this week, they may be able to do it a few weeks later.)</p>			
<b>Has your child had any assessments?</b>			
<input type="checkbox"/> Vision <input type="checkbox"/> Hearing <input type="checkbox"/> Pediatrician <input type="checkbox"/> Psychologist		<input type="checkbox"/> Speech <input type="checkbox"/> Occupational Therapy <input type="checkbox"/> Other: _____ <input type="checkbox"/> Copies have been provided to the school	
<b>Gross and Fine Motor Skills</b>		<b>Academic Skills</b>	
<input type="checkbox"/> Holds a pencil using three fingers when drawing <input type="checkbox"/> Uses either right or left hand for most fine motor activities <input type="checkbox"/> Can use scissors to cut along a straight line <input type="checkbox"/> Runs, skips, hops and jumps in a coordinated way without support		<input type="checkbox"/> Shows curiosity or has an interest in learning <input type="checkbox"/> Can sit for 10-15 minutes at a table <input type="checkbox"/> Can participate for 30 minutes in a group activity <input type="checkbox"/> Can follow a basic pattern e.g. 12121212 <input type="checkbox"/> Recognises letters and numbers <input type="checkbox"/> Can write own name <input type="checkbox"/> Can read independently	
<b>Self-Care Skills</b>		<b>Language Skills</b>	
<input type="checkbox"/> Uses the toilet by themselves <input type="checkbox"/> Uses a hanky or tissue by themselves <input type="checkbox"/> Dress and undress without assistance <input type="checkbox"/> Looks after their belongings <input type="checkbox"/> Can open their lunch box/ food packaging		<input type="checkbox"/> Follow a two-step instruction e.g. put your shoes away then come to dinner <input type="checkbox"/> Asks and answers a simple question <input type="checkbox"/> Expresses their ideas clearly <input type="checkbox"/> Listens to a story and recalls events and characters	
<b>Personal Social Skills</b>		<b>Emotional Regulation</b>	
<input type="checkbox"/> Can take turns and share <input type="checkbox"/> Can line up with others <input type="checkbox"/> Shows an interest in their peers and forming friendships <input type="checkbox"/> Can finish a set task and clean up afterwards <input type="checkbox"/> Separates easily from parents/caregivers <input type="checkbox"/> Adapts to new environments and new people well		<input type="checkbox"/> Identifies likes and dislikes <input type="checkbox"/> Identifies own emotions e.g. I am sad <input type="checkbox"/> Allows others to comfort them if upset or agitated <input type="checkbox"/> Accepts unexpected changes <input type="checkbox"/> Accepts not being first at a game or activity <input type="checkbox"/> Accepts losing at a game without becoming upset/angry <input type="checkbox"/> Continues to try when something is difficult	

# STUDENT WELFARE

Our student welfare program sees the explicit teaching of social skills, effective strategies for positive peer relationships, anti-bullying strategies, student leadership, drug education and child protection.



- Supportive and positive
- Buddies Program K-6
- Harmony Day
- Easter hat parade
- Book week parade
- Mindfulness program
- Anti Bullying lessons
- Counsellor – learning and emotional needs





# K-6 BUDDIES PROGRAM

This program provides dual benefits:

- Older children learn leadership and mentoring skills and have the opportunity to nurture their younger buddy.

- Kindergarten children will have a familiar face, someone to look after them when you are not around, someone to take them to the canteen, and someone to play with during those first few weeks until they begin to establish their own group of friends.

- Weekly structured activities
- Bullying. No Way! Day activities
- Easter hat construction
- Book Week Parade



# SCHOOL RULES / STUDENT EXPECTATIONS



## EARLWOOD PUBLIC SCHOOL

**BE SAFE**

**BE RESPECTFUL**

**BE A LEARNER**

COURTESY — LOYALTY — COURAGE

## PLAYGROUND

**BE SAFE**

Play in the safe areas  
Keep your hands and feet to yourself  
Wear a school hat  
See the teacher on duty if you need help

**BE RESPECTFUL**

Put rubbish in the bin  
Use kind language  
Be a good friend

**BE A LEARNER**

Listen to the teacher on duty  
Think about your words and actions



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## CANTEEN

**BE SAFE**

Stand in the right line  
Leave the area after buying

**BE RESPECTFUL**

Use manners  
Wait for your turn

**BE A LEARNER**

Know what you want to buy  
Make healthy choices



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## TOILETS

**BE SAFE**

Leave food outside  
Play in the playground only not the toilets  
Wash hands  
Go straight back to class

**BE RESPECTFUL**

Respect others' privacy  
Flush the toilet after use

**BE A LEARNER**

Value clean toilets



EARLWOOD PUBLIC SCHOOL

# INFORMATION TECHNOLOGY

EPS is well resourced, fully networked and all classes have access to the Internet from their classrooms. Our school also has access to a wireless network and has eight laptop trolleys with fifteen laptops in each trolley. This provides teachers with the opportunity to use laptops in their classroom with one computer between two students. All classrooms have at least two Window Computers. Students have access to a wide range of software and online tools that complement, reinforce and extend classroom work.

Our school has interactive whiteboards in all classrooms which teachers use to engage their students in purposeful teaching and learning.

In addition we have 60 iPads that are mainly used by K-2 students.



# LIBRARY

- All classes visit the library each week to borrow and enjoy literature.
- All students have regular access to the library during school hours.
- The library has 15 desktops, laptop computers and access to iPads
- The library is also open during the second half lunch (1:30pm - 1:55pm) period.
- It is important that students bring a Library bag, with their name on it to Library classes.
- The Premier's Reading Challenge(PRC)
- Book Character Parade Term 3



# GREEK COMMUNITY LANGUAGE PROGRAM

The Greek language program has been a feature of Earlwood Public School for over 20 years and it is taught from Kindergarten to Year 6.

The aim of this program is both language exposure and language fluency as well as an appreciation of Greek culture.

K - 1 children receive two hour tuition per week. For Years 2 to 6 there are classes for advanced speakers and beginner speakers. These children receive two hours tuition a week as well. Whole school participation is encouraged.



# PHYSICAL EDUCATION

We have physical activity programs for children in Kindergarten, with a focus on fundamental movement skills.

Term 1 - Fundamental skills school program

Term 2 - Athletics, specialised program (SISA)

Term 3 - Gymnastics, specialised program (SISA)

Term 4 - Dance school program



# SPEECH THERAPY



Sarah Barton - Speech Pathologist on site 1 day per week

Students can be referred by a teacher or parent for a free screening.

A language/communication intervention program for targeted students.

Progress of targeted students is monitored and reported to parents.

Speech Pathologist works collaboratively with classroom teachers.

Staff professional learning on identification of language delays, speech sound development and strategies to assist children in the classroom was conducted.

# OCCUPATIONAL THERAPY



Qualified occupational therapist is onsite 1 day per fortnight

Students can be referred by the teacher or parent for a free screening.

**Fine motor skills** – finger dexterity, wrist and forearm control, and hand strength, pencil grip

**Gross motor skills** – balance and body coordination, ability to sit up straight at the desk

**Self-care tasks** – dressing, bathing, feeding and toileting

**Social skills** – taking turns, listening and following directions

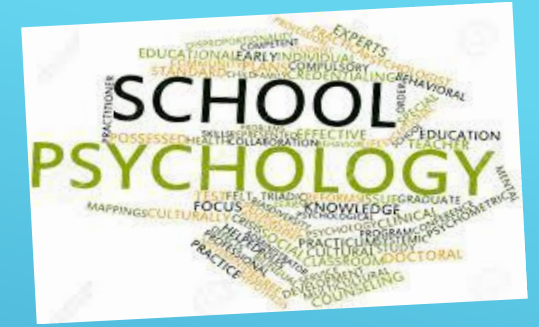
**Sensory processing issues** – appearing over-whelmed in their environment, covering ears or eyes; appearing clumsy, knocks into others or objects without realising; seeking sensory input, enjoys deep hugs and/ or excessive movement; cannot maintain attention, or sit still.

**Visual perception skills** – ability to see and interpret the visual information that surrounds us, e.g., copying letters, shapes from the board into workbook



# SCHOOL COUNSELLOR

## *Robin Graeme - Holder*



The school counsellor assists students, parents and teachers.

Referral Process : Teacher referral or parent referral

Assessments for social, emotional and behaviour concerns.

Psychometric assessments to support learning

It is important to seek help early if you notice any major change in your child's behaviour.

# Earlwood School Parents Association (ESPA)




# SCHOOL UNIFORMS






Email orders to [earlwoodPSUniformShop@pandcaffiliate.org.au](mailto:earlwoodPSUniformShop@pandcaffiliate.org.au)






# BEFORE & AFTER SCHOOL SCHOOL CARE

## EARLWOOD CARING FOR KIDS INC


 CNR RICHARD AVE & BOOMERANG STREET - EARLWOOD NSW 2206


 (02) 9718 8031


AA  careforkids.com.au 

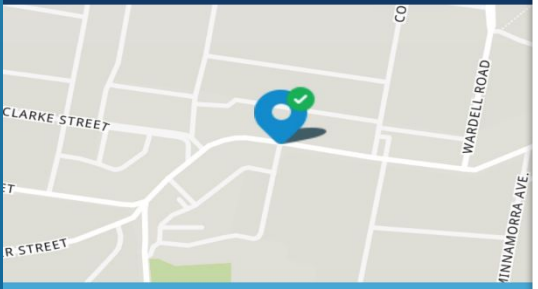
### EARLWOOD CARING FOR KIDS


 CNR RICHARD AVE & BOOMERANG STREET - EARLWOOD NSW 2206


 (02) 9718 8031

 VACANCIES AVAILABLE

INFO CONTACT VACANCIES FEES RATING



 Cnr Richard Ave & Boomerang Street  
Earlwood, NSW 2206



# IMPORTANT DATES

**Student / teacher appointment times:**

**Monday 30 January, 2023 BEST START ASSESSMENT**

**Tuesday 31 January, 2023 BEST START ASSESSMENT**

**Wednesday 1 February, 2023 BEST START ASSESSMENT**

**First Day Of School - Thursday 2 February, 2023**

*All Kindergarten students will commence school at staggered start times only on their first day between 9:05 - 9:35am. School pick-up is at 3pm.*

# CHECKLIST



- ✓ Attend the next Earlwood Public School's orientation to school program
- ✓ Return the child survey form to the next session
- ✓ When immunisations are due, ask to have your child's hearing and eyesight checked.
- ✓ Speech assessments, occupational therapist or psychologist appointments if you have concerns
- ✓ If your child has an allergy, medical condition, takes medication or has any special needs, inform the school as early as possible and make an appointment to see the principal
- ✓ Organise out of school hours care
- ✓ Talk positively about going to school



# QUESTIONS?

