

Stage 2 - Term 1 Overview 2024

ENGLISH

Writing and representing: Through exploration of various texts, students plan, create and review written, imaginative and persuasive texts according to structure and purpose.

Spelling: Weekly phoneme focus. Students understand how to use banks of known words, word origins, base words, suffixes and prefixes, morphemes, spelling patterns and generalisations to learn and spell new words.

Reading and viewing: Textual concepts, comprehension, fluency, reading skills and strategies

Speaking and Listening: Multicultural Public Speaking Competition and impromptu speeches.

Handwriting and digital description:

- Form legible joined letters to develop handwriting fluency.

- Use digital technologies to create texts.

MATHS

Unit 1: The number system extends infinitely to very large and very small numbers

Unit 2: Addition and subtraction problems can be solved using a variety of strategies

Unit 3: What needs to be measured determines the unit of measurement

Unit 4: Fractions represent multiple ideas and can be represented in different ways

Unit 5: Questions can be asked and answered by collecting and interpreting data

Visit the K-10 Mathematics Syllabus for more detail:

<https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/mathematics>

<https://curriculum.nsw.edu.au/learning-areas/mathematics/mathematics-k-10-2022/overview>

SCIENCE

Living World

This Living World outcome focuses on the classification, life cycles and survival of living things. Students consider the agricultural processes used to grow plants and raise animals. Students design and produce a product or system to support the growth of a plant and/or animal.

Focus / Inquiry Questions:

- How can we group living things?
- What are the similarities and differences between the life cycles of living things?
- How are environments and living things interdependent?
- How do we create food and fibre products from animals and plants?

HISTORY

Community and Remembrance

This topic provides a study of identity and diversity in both a local and a broader context.

Moving from the heritage of their local area, students explore the historical features and diversity of their community. They examine local, state and national symbols and emblems of significance, and celebrations and commemorations, both locally and in other places around the world.

Focus/Inquiry Questions:

- Who lived here first and how do we know?

ICT (RFF Program)

PDHPE

Understanding the school device & Internet Agreement

Using digital systems safely

Students will develop their understanding of the school device and internet agreement to ensure they understand the expectations and consequences.

Year 3 Making Good Choices Online

Students investigate safe and unsafe features of being online and explore strategies to enhance their own and others' safety and wellbeing.

CAPA

Visual Arts

In Visual Arts, students will develop knowledge, skills and understanding:

- in making artworks informed by their investigations of the world as subject matter, use of expressive forms, and consideration of the audience for their works
- in appreciating their own artworks and those of others, recognising the roles of artists, audiences and how the world can be interpreted.

- How has our community changed? What features have been lost and what features have been retained?
- What is the nature of the contribution made by different groups and individuals in the community?
- How and why do people choose to remember significant events of the past?

- How do you make good safe choices online?
- How to respond to cyberbullying? How can we be an upstander when we see cyberbullying?

Year 4 Be Secure - Protecting our Privacy

Students learn how to protect their privacy by creating strong, secure passwords. They learn how to think critically and reflect on their online identity by determining ways they can post online without revealing their true identity with personal details.

- How can strong passwords help us protect our safety and privacy?
- How does what I post online affect my identity?

PDHPE

How can I stay safe and healthy?
How do I make safe decisions?

Social Skills Programs:
Whole School Buddy Program
Bullying No Way Lessons

Enhancing Physical Activity and Health:
Fundamental Movement Skills Focus
Gymnastics Program

CLOTE - Greek

Stage 2 will be working on a unit called, At the markets. In this unit, students will ask and respond to questions with their peers to buy fruit and vegetables in Modern Greek. Students will interact with peers using familiar vocabulary, formulaic phrases and questions, adjectives and nouns to buy fruit and vegetables.

LIBRARY

Library organisation and skills: Familiarise themselves with the layout and organisation of the physical and online collection. Develop their skills on how to navigate. read and view a range of texts for information purposes or literary exploration.

History library research: Students explore and describe the special relationship Aboriginal and/or Torres Strait Islander peoples have to Country and Place through their 'Songlines' and Dreamtime stories.

EVENTS AND EXCURSIONS

Swimming Carnival
Whole School Buddy Program
Welcome to EPS BBQ
Premier's Reading Challenge opens 26/2/24
School Photos T1
Multicultural Perspectives Public Speaking Competition
Harmony Day / Greek Independence Day