

Early Stage 1 - Term 1 Overview

<p style="text-align: center;">ENGLISH</p> <p>Focus areas in English are:</p> <ul style="list-style-type: none"> ● Oral language and communication ● Vocabulary ● Phonological awareness ● Print conventions ● Phonic knowledge ● Reading fluency ● Reading comprehension ● Creating written texts ● Spelling ● Handwriting ● Understanding and responding to literature 	<p style="text-align: center;">MATHEMATICS</p> <p>Unit 1 – Attributes can be used to sort objects</p> <p>Unit 2 – Patterns have something that repeats over and over and over again</p> <p>Unit 3 – What needs to be measured determines the unit of measurement</p> <p>Unit 4 – Smaller numbers can be found hiding in bigger numbers</p> <p>Unit 5 – New shapes can be made by joining (combining) or partitioning (breaking apart) existing shapes</p>	<p style="text-align: center;">SCIENCE</p> <p style="text-align: center;">Earth and Space</p> <ul style="list-style-type: none"> ● How do daily and seasonal changes affect the environment? <p>Early Stage 1 of the Earth and Space strand focuses on daily and seasonal changes in the environment. Students investigate how living things respond to these changes in the environment. Early Stage 1 of this strand introduces students to the foundational understanding of the Earth as a dynamic interrelated part of physical and biological systems.</p>
<p style="text-align: center;">HISTORY</p> <p style="text-align: center;">Personal and Family Histories</p> <ul style="list-style-type: none"> ● What is my history and how do I know? ● What stories do other people tell about the past? ● How can stories of the past be told and shared? <p>This topic provides a study of present and past family life within the context of the students' own world. Students learn about similarities and differences in family life by comparing the present with the past. They begin to explore the links, and the changes that occur, over time and are introduced to the use of historical sources.</p>	<p style="text-align: center;">PD/H/PE</p> <p style="text-align: center;">Health, Wellbeing and Relationships</p> <ul style="list-style-type: none"> ● <i>What makes me unique?</i> ● <i>How do we grow?</i> ● <i>How can we care for and include each other?</i> ● <i>How do we move our bodies?</i> ● <i>How can we solve problems when moving?</i> ● <i>How do we participate with others when we are active?</i> <p>Students develop the knowledge, understanding and skills important for building respectful relationships. They recognise emotional responses people experience in different situations and practise interpersonal skills to interact positively with others.</p> <p>Students develop and practise movement skills and sequences through active play and structured movement activities.</p>	<p style="text-align: center;">CAPA</p> <p style="text-align: center;">Creative Arts</p> <p>Students make artworks in a particular way about experiences of real and imaginary things. They continue to explore characteristics of people around them and focus more on details, such as facial features, body weight, height, colour of eyes and skin, hair colour. Students talk about significant features and relationships within their artworks, referring to such things as size, scale, proportion, colour.</p>

LIBRARY

Students become familiar with the parts of the library and the structure of the library collection. Students are shown and learn how to select, borrow and return library books.

Students learn how to:

- navigate simple texts and learn about text features
- listen to/view texts read by the librarian to discuss and build meaning.
- express opinions and listen to the opinions of others

PROGRAMS, EVENTS AND EXCURSIONS

Whole School Buddy Program
School Photos
Premier's Reading Challenge
Harmony/ Greek Independence Day
Easter Hat Parade

CLOTE - Greek

During the Greek Language Program students will begin to recognise and interact in simple exchanges in Modern Greek. Students in Early Stage 1 will be working on a unit called, It's me! In this unit, students introduce themselves in Greek. They answer common questions about themselves and use basic greetings.