

## Stage 3 - Term 2 Overview

<p style="text-align: center;"><b>ENGLISH</b></p> <p>Focus areas in English are:</p> <ul style="list-style-type: none"> <li>● Oral language and communication</li> <li>● Vocabulary</li> <li>● Reading comprehension</li> <li>● Creating written texts</li> <li>● Spelling</li> <li>● Handwriting and digital transcription</li> <li>● Understanding and responding to literature</li> </ul> <p>Visit the K-10 English Syllabus for more detail:  <a href="https://curriculum.nsw.edu.au/learning-areas/english/english-k-10-2022/content/stage-3/faab8cfd18">https://curriculum.nsw.edu.au/learning-areas/english/english-k-10-2022/content/stage-3/faab8cfd18</a></p>	<p style="text-align: center;"><b>MATHEMATICS</b></p> <p>This term students will be learning about the following areas of mathematics:</p> <p><b>Weeks 1 and 2</b> - The number system extends infinitely to very large and very small numbers</p> <p><b>Weeks 3 and 4</b> - Multiplicative thinking involves the use of multiplication and division concepts, strategies and representations</p> <p><b>Weeks 5 and 6</b> - Visual representations help to understand aspects of the world (chance and position)</p> <p><b>Weeks 7 and 8</b> - What needs to be measured determines the unit of measurement</p> <p><b>Weeks 10 and 11</b> - Angles are the primary structural component of many shapes</p> <p>Visit the K-10 Mathematics Syllabus for more detail:  <a href="https://curriculum.nsw.edu.au/learning-areas/mathematics/mathematics-k-10-2022/content">https://curriculum.nsw.edu.au/learning-areas/mathematics/mathematics-k-10-2022/content</a></p>	<p style="text-align: center;"><b>SCIENCE</b></p> <p style="text-align: center;"><u>Living World</u></p> <ul style="list-style-type: none"> <li>● <i>Why is it important for food and/or fibre to be produced sustainably?</i></li> </ul> <p>The Living World strand focuses on the growth and survival of living things and how their adaptations over time suit their environment. Students investigate how and why food and fibre are produced in sustainable, manageable, environments that enable people to grow and be healthy. The unit developed students' knowledge and understanding of the environmental and biological sciences.</p>
<p style="text-align: center;"><b>HISTORY</b></p> <p style="text-align: center;"><u>The Australian Colonies</u></p> <ul style="list-style-type: none"> <li>● <i>How did an Australian colony develop over time and why?</i></li> <li>● <i>How did colonial settlement change the environment?</i></li> <li>● <i>What were the significant events and who were the significant people?</i></li> </ul> <p>This topic provides a study of colonial Australia in the 1800s. Students look at the founding of British colonies and the development of a colony. They learn about what life was like for different groups in the colonial period. They examine significant events and people, political and economic developments, social structures and patterns.</p>	<p style="text-align: center;"><b>PD/H/PE</b></p> <ul style="list-style-type: none"> <li>● <i>How am I responsible for managing my increasing independence?</i></li> <li>● <i>How can we work with others to build positive relationships during physical activity?</i></li> </ul> <p><i>Personal Development and Health:</i> Students investigate how their level of independence changes over time. They identify influences which can affect decision making and that decision making affects their personal safety and that of others within their community. Students explore networks which can provide advice and support in their community.</p> <p><i>Physical Education:</i> Stage 3 students will participate in the Sports in Schools Athletics program.</p>	<p style="text-align: center;"><b>CAPA</b></p> <p style="text-align: center;"><u>MUSIC</u></p> <ul style="list-style-type: none"> <li>● Students will be involved in performing musical pieces with percussion instruments</li> <li>● organising sound</li> <li>● listening to various pieces of music.</li> </ul> <p>MUS3.1 Sings, plays and moves to a range of music, individually and in groups, demonstrating a knowledge of musical concepts</p> <p>MUS3.2 Improvises, experiments, selects, combines and orders sound using musical concepts</p>

## ICT

### *integrated with PDHPE/Mathematics/English*

What online actions positively influence safety and wellbeing of my community?

- select and practise appropriate ways to resolve conflict and deal with online bullying harassment, discrimination and abuse eg negotiation, refusal skills
- describe protective actions to develop respectful relationships and identify skills to address the abuse of power in online relationships eg seeking help, assertive responses, problem-solving.

Students work collaboratively as a class to create a Google Form survey to identify devices, games and impact of online gaming and action they can take for their online safety and wellbeing within a gaming culture. Students interpret the data results to create an informative magazine article about gaming culture and strategies used to resolve online conflict and protective actions to stay safe online.

## LIBRARY

History - Australian Gold Rushes : Students use a range of sources to investigate the role of a particular group and the contributions they made to the shaping of the colony during the gold rushes. Using a range of primary and secondary resources students learn how to;

- Compare and contrast information between texts.
- Pose questions to expand and interpret information.
- Discuss the value of diverse perspectives and describe a point of view that is different to their own.
- Construct and demonstrate an idea.

## CLOTE - Greek

This term, students learn to respond to information about a home by labelling rooms and objects using familiar and new vocabulary. Students will use modelled descriptive language, prepositions and adjectives to describe their home to a cousin from Greece.

## PROGRAMS, EVENTS AND EXCURSIONS

Cross Country Carnival

Winter PSSA

Year 5 DanceSport Program

Sports in Schools Athletics Program

Bebras Computational Thinking Challenge

Stage 3 Bathurst Excursion

Athletics Carnival

Multicultural Perspectives Public Speaking Competition

Premier's Spelling Bee

You Can Do It - Social and Emotional Wellbeing Program

Buddy Program