

Stage 2 - Term 2 Overview 2024

ENGLISH

Writing and representing: Through exploration of various texts, students plan, create and review written, imaginative and persuasive texts according to structure and purpose.

Spelling: Weekly phoneme focus. Students understand how to use banks of known words, word origins, base words, suffixes and prefixes, morphemes, spelling patterns and generalisations to learn and spell new words.

Reading and viewing: Textual concepts, comprehension, fluency, reading skills and strategies
Speaking and Listening: Multicultural Public Speaking Competition and impromptu speeches.

Handwriting and digital description:

- Form legible joined letters to develop handwriting fluency.
- Use digital technologies to create texts.

MATHS

YEARS 3 / 4

Unit 6 / 26: This unit develops the big idea that the number system extends infinitely to very large and very small numbers.

Unit 7 / 27: This unit introduces the big idea that multiplicative thinking involves flexible use of multiplication and division concepts, strategies and representations.

Unit 8 / 28: This unit introduces the big idea that visual representations help understand aspects of our world for chance and position.

Unit 9 / 29: This unit develops the big idea that what needs to be measured determines the unit of measurement.

Unit 10 / 30: This unit introduces the big idea that angles are the primary structural component of many shapes.

Visit the K-10 Mathematics Syllabus for more detail:

<https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/mathematics>

<https://curriculum.nsw.edu.au/learning-areas/mathematics/mathematics-k-10-2022/overview>

SCIENCE

Living World (Sem 1)

This Living World outcome focuses on the classification, life cycles and survival of living things. Students consider the agricultural processes used to grow plants and raise animals. Students design and produce a product or system to support the growth of a plant and/or animal.

Focus / Inquiry Questions:

- How can we group living things?
- What are the similarities and differences between the life cycles of living things?
- How are environments and living things interdependent?
- How do we create food and fibre products from animals and plants?

HISTORY

Community and Remembrance (Sem 1)

This topic provides a study of identity and diversity in both a local and a broader context.

Moving from the heritage of their local area, students explore the historical features and diversity of their community. They examine local, state and national symbols and emblems of significance, and celebrations and commemorations, both locally and in other places around the world.

Focus/Inquiry Questions:

ICT (RFF Program)

Creating Digital Posters with Audio

PDHPE & English - Digital Transcription

Year 3 - Cyberbullying

Students use word processing program functions to draft and revise texts with digital tools to create a digital poster that includes visual, print and audio elements to educate others about cyberbullying and share self-help strategies with their audience to protect themselves and others online in potential cyberbullying situations. This unit provides the opportunity for students to show their learning from a unit of work linked to PDHPE and English. Audio narration linked

CAPA

Drama

In Drama, students will develop knowledge, skills and understanding of:

- Taking on roles in a variety of imagined situations to express meaning
- Using the elements of drama, movement and voice skills
- Sequencing the actions of drama
- Responding to and interpreting drama experiences and performances.

- Who lived here first and how do we know?
- How has our community changed? What features have been lost and what features have been retained?
- What is the nature of the contribution made by different groups and individuals in the community?
- How and why do people choose to remember significant events of the past?

to a poster using Google Workspaces is also introduced to engage engagement with an audience.

Year 4 - Protecting our online Privacy with strong secure passwords and self management skills

Students learn how to take control of their school online account by creating strong secure passwords for their student portal. Year 4, learn how to set up secret questions and answers to help them to protect their privacy and online accounts from others.

At the end of the unit of learning students will show their understanding of their learning by designing an animated digital poster that includes visual, print and audio elements to educate others about their learning.

PDHPE

SISA: Weekly Athletics Program
 Enhancing Physical Activity and Health:
 Fundamental Movement Skills Focus
 Friday 3-6 Sport / PSSA

My Right to Be Safe

(Child protection)

- What skills and strategies do we need to be healthy, safe and empowered?
- Why are empathy, inclusion and respect important in our relationships?
- How can we manage change?
- How can I contribute to promote healthy, safe and active communities?
- How can I take action to enhance my own and others' health, safety, wellbeing and participation in physical activity?

Social Skills Program:
 Whole School Buddy Program
 Weekly behaviour focus

CLOTE - Greek

Unit Title: My neighbourhood

Description: In this unit, students will create a map of their local neighbourhood along with written directions in Modern Greek on how to get to an allocated meeting place. They will give instructions on how to get from school to a chosen meeting place using verbs and nouns. They will present the map and script to the class as a final assessment.

LIBRARY

History library research: Students explore and describe the special relationship Aboriginal and/or Torres Strait Islander peoples have to Country and Place through their 'Songlines' and Dreamtime stories.

Information Fluency skills:

- navigate, read and view a range of texts for information purposes
- discern fact from opinion
- collect, compare and categorise facts found in a widening range of sources
- build on what they know to understand information in a new way

EVENTS AND EXCURSIONS

- SISA Athletics Program - weeks 2 - 10
- Week 1 - Winter PSSA begins
- Week 3 - Zone Cross Country (15 May)
- Week 4 - Stage 3 camp
- Friday Week 2 - Mother's Day Breakfast and Stall
- Friday Week 3 - National Walk Safely to School Day
- Wednesday Week 4 - National Simultaneous Storytime
- Week 6 - National Reconciliation Week
- Wednesday Week 6 - World Environment Day
- Monday Week 7 - Public Holiday
- Tuesday Week 10 - Athletics Carnival