

Early Stage 1 - Term 2 Overview

<p style="text-align: center;">ENGLISH</p> <p>Focus areas in English are:</p> <ul style="list-style-type: none"> ● Oral language and communication ● Vocabulary ● Phonological awareness ● Print conventions ● Phonic knowledge ● Reading fluency ● Reading comprehension ● Creating written texts ● Spelling ● Handwriting ● Understanding and responding to literature 	<p style="text-align: center;">MATHEMATICS</p> <p>Unit 6 – Equal means equivalent Unit 7 – Data helps describe and wonder about the world Unit 8 – What needs to be measured determines the unit of measurement Unit 9 – Collections of objects can be changed by adding more (combining) or taking some away (separating) Unit 10 – Sometimes things move and change location</p>	<p style="text-align: center;">SCIENCE Living World</p> <ul style="list-style-type: none"> ● What do we notice about living things? ● How can living things be used to meet our needs? <p>Early Stage 1 of the Material World strand focuses on the observable properties of materials and how they can be used for making useful products. Students investigate how the properties of materials determine their use in design solutions. Early Stage 1 of this strand introduces students to the materials sciences and design thinking.</p>
<p style="text-align: center;">HISTORY Personal and Family Histories</p> <ul style="list-style-type: none"> ● What is my history and how do I know? ● What stories do other people tell about the past? ● How can stories of the past be told and shared? <p><i>Personal and Family Histories</i> provides students with the opportunity to learn about their own history and that of their family; this may include stories from a range of cultures and other parts of the world. As participants in their own history, students build on their knowledge and understanding of how the past is different from the present.</p>	<p style="text-align: center;">PD/H/PE Healthy, safe and active lifestyles</p> <ul style="list-style-type: none"> ● What choices can help make me safe, supported and active? ● What helps us to stay healthy and safe? ● How do we make healthy and safe choices in different situations? <p>Healthy, Safe and Active Lifestyles focuses on the interrelationship between health and physical activity concepts. Students develop the knowledge, understanding and skills to empower them to make healthy and safe choices and take action to promote the health and wellbeing of their communities.</p>	<p style="text-align: center;">CAPA Drama</p> <p>Students engage in roles through imaginative play and dramatic situations. They use movement, spaces and objects to dramatise personal experiences. They respond to different forms of dramatic experiences.</p>

LIBRARY

Students engage with library texts and resources through discussion, group work and using technology.

In Early Stage 1 students learn how to:

- listen to/view texts read by the librarian to discuss and build meaning.
- recount detail from a text
- predict what might happen in a given situation/text
- express opinions and listen to the opinions of others

PROGRAMS, EVENTS AND EXCURSIONS

Whole School Buddy Program
Premier's Reading Challenge
National Simultaneous Storytime

CLOTE - Greek

Unit Title: *Γεια σου, γεια σου!* (Hello)

Description: In this unit, students sing a greeting song in Greek. They learn the language in the song through call and response singing. Students also learn different ways to say, 'How are you?' and respond to the question. They greet a classmate, ask them how they are, thank them and say goodbye.