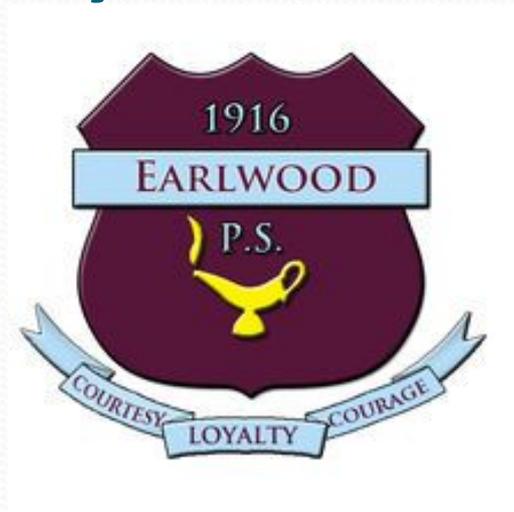


# Welcome to the Stage 2 Parent and Carer Information Session

*Wednesday 28 February 2024*



# **Welcome to Earlwood PS**

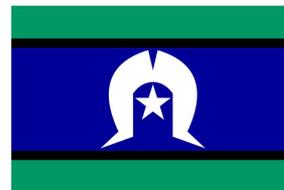
## **Acknowledgement of country**

*Earlwood Public School would like to acknowledge the traditional custodians of this land, the Wangal, Bedjigal and Kameygal people of the Eora Nation.*

*We pay our respects to the courage of the Elders past, present and emerging.*

*With loyalty we recognise and respect their cultural heritage, beliefs and relationship with the land, which continue to be important today.*

*With courtesy we must remember that this is, was and always will be Aboriginal land.*



2/3M - Miss Mutton

3E - Ms Elios

3S - Mrs Stefadouros (Stage AP)

3/4K - Ms Konidaris

4L - Mrs Lloyd

4H - Mr Hua

4/5T - Mrs Tsionis

Ms Dillon - Relieving Deputy Principal

Ms Davis - Relieving Principal

# Behaviour Expectations

There is a strong commitment by staff and students to make our school a happy and safe place to be.

**Be Safe**

**Be Respectful**

**Be a Learner**

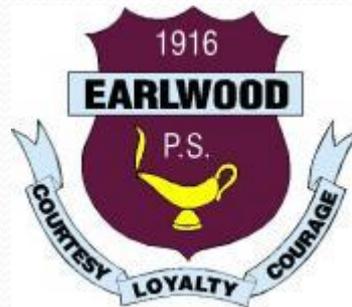
# In Class Behaviour

Positive behaviours are reinforced through a class-based reward systems.

This may be in the form of **Class Dojo** points or **tally points**.

When a student achieves points in class they are awarded an OPAL award.

When a student has received all their OPAL awards they are awarded with a hat patch.



# Try some Problem Solving Strategies

## The High Five!

- The High 5 strategy is an effective strategy to develop problem-solving skills
- It can be used in the classroom or in the playground.
- Do the High 5 -
  - Ignore
  - Talk Friendly
  - Walk Away
  - Talk Firmly
  - Report



# Positive Behaviour Token

This week's focus is:  
**Safe, Respectful Learners**



1.

Teachers will observe students for the focus behaviour and then hand out tokens and sign, date and include the students name and class.



2.

Students will hand the token to their class teacher.



3.

Class teachers will place all blue tokens into the raffle box prior to assembly starting each week.

4.

Prefects or teacher will draw one raffle from the box during assembly. The student drawn will be given an additional point towards achieving their opal award.



# Contacting School

- For academic/classroom issues, your child's classroom teacher is your first contact. If the issue can not be resolved, then the next contact is Mrs Stefadouros.
- Action of other students – discuss with your classroom teacher first or contact the Stage supervisor or Deputy Principal (Ms Dillon) for playground issues.
- **At no time should a parent approach another child other than their own child to address issues at school.**
- Please make an appointment to speak with a teacher.

# Mobile Phone Use

- Students are only to bring a mobile phone to school where it is **deemed necessary by parent/carers.**
- Mobile phones are to be switched off when students enter the school and must only be switched on when students leave the school. **Phone are not to be turned on when students are in the playground.**
- Mobile phones are to be registered at the school office as soon as students arrive at school and signed in out at the end of the school day.
- Smart watches (Apple, SpaceTalk etc.) also need to be signed in at the office.

# School Attendance

## Every Day Matters



NSW

**Days  
missed =  
years lost**

If your child misses as  
little as



day per week

they will miss



weeks of school  
per year

which adds up to over

**2.5**

years missed over  
their school life

# Notes

- Permission notes will be given to your child. Additional notes are kept at the office.
- The **School Bytes** app is the best way to receive notifications about excursions and events.
- Please provide a note for absences within 7 days.
- Late arrivals and early departures need to be processed at the office.
- EPS is on Facebook

# Payments

There are **two** means of paying your invoice:

- **Cash** may be placed in an envelope and handed directly **to the class teacher in the morning**. Please ensure that the enclosing envelope has all the relevant details, namely your child's name and class, the amount and reason for the payment (e.g., Joe Smith 4Z – Zoo Excursion: \$54.50).
- **EFTPOS** payments at the office by 10am.
- **School Bytes** - register for a parent portal account:

<https://portal.schoolbytes.education/auth/login>

You can process payments for multiple children in one transaction.

**EPS has recently moved to School Bytes.**



**School  
Bytes**



# **Assistant Principal Curriculum and Instruction**

The APCI works side by side with teachers and students within the classroom with a focus on mathematics.

The APCI and classroom teacher collaborate to develop differentiated programs and resources to develop the skills of all students.

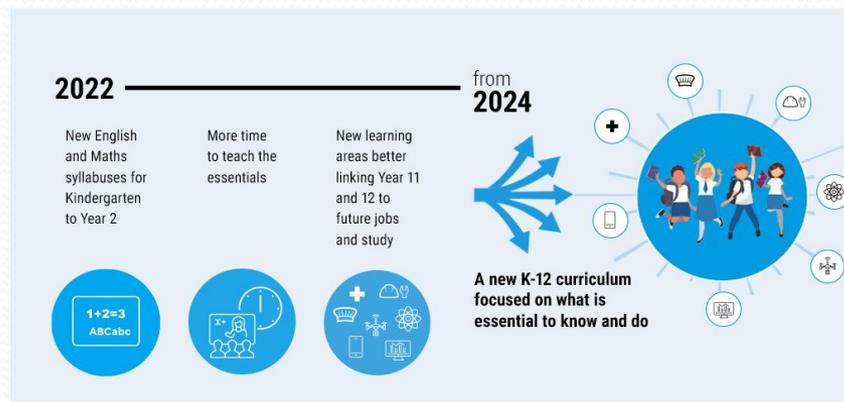
# Assistant Principal Curriculum and Instruction

- APC&I is a new position in public schools to assist the implementation of evidence-informed literacy and numeracy practices to improve teaching, learning and assessment across the curriculum.
- I will be working closely with teachers and Assistant Principals and in 3-6 classrooms to help the implementation of the new syllabus and units of work that have been released by the Department Of Education.



# Assistant Principal Curriculum and Instruction

- The new curriculum will give students more time to focus on key learning areas so that they can acquire a deeper understanding of central concepts.
- It will ensure students develop strong foundations for learning, life and work in a complex and fast-changing world.



# ESPA

(Earlwood School Parents Association)

Earlwood Public School has a P&C Association called ESPA.

It has been formed for the benefit of the students and school community.

ESPA also has a Facebook page.

# Canteen

Our school canteen offers tasty and nutritious meals that are freshly cooked onsite.

Please download the Flexischools app to place your child's order online. Stage 2 students are able to order their snacks through this app as well.



 *flexischools*

# Birthdays

Birthdays are an important milestone that we enjoy sharing with your child.

**However,** due to a significant number of students who have severe food allergies, cakes and other food items can not be distributed at school.

We appreciate your support and vigilance with this matter.



# Academic Progress

- Parent teacher interviews will be held at the end of Term 1. Bookings are made online. Information will be sent out on how to book closer to the date.
- Academic reports will be sent home in Terms 2 and Term 4.
- Additional interviews can be made by appointment.

# Other things to remember

- **Assembly:** 3-6 assembly happens fortnightly.
- **Library:** as per your child's class timetable

There are four types of Scripture classes offered at the school:

- Greek Orthodox
- Anglican
- Catholic
- Non-Scripture

An ethics class is also offered.

# Extra Curricular Activities

Students will have the opportunity to participate in experiences to extend their thinking and learning in various areas. Some activities include:

- Band
- Multicultural Public Speaking, Robert Hardy Public Speaking
- Year 4 - Maths Olympiad, Number Crunchers (*by application*)
- BEBRAS
- Premier's Reading and Spelling Challenges
- PSSA, Zone Athletics, Swimming, Cross Country
- Eco Warriors Gardening Group
- Coding, Digital Art and Photography

# PSSA, Carnivals and Zone Sport

PSSA stands for the Primary Schools Sports Association. Schools across Sydney and NSW are organised into zone groups. Earlwood Public School has a proud tradition of successfully competing in Wiley Park PSSA Zone.

PSSA - will commence in Term 2.

Winter PSSA Competition	
Commences: <i>Friday 3rd May (Term 2, Week 1).</i>	
Boys' Soccer	Netball
Girls' Soccer	Touch Football

Summer PSSA Competition	
Commences: <i>Friday 30th August (Term 3, Week 6).</i>	
Boys' Oztag	Teeball
Girls' Oztag	Cricket
Softball ( <i>depending on interest</i> )	

Students who excel in sports have the opportunity to represent the Wiley Park Zone, the Sydney East Area or even the State by progression through our school carnivals throughout the year.

## Carnivals

- Term 1 Swimming
- Term 2 Cross Country
- Term 2 Athletics

# Learning and Support (LaST)

Our Learning and Support Teachers (LaST) work across the school to provide explicit instruction to students in addition to the support already provided within the classroom.

Our Learning Support Team (LST) identify students who will work with our LaST teachers in areas including reading, writing and fluency.

In addition to the LaST Team:

- School Counsellor and Breakthru program
- Speech therapy services - ALLSALT
- Occupational therapy - Koorana

# Greek Language Program

- The Greek teachers are Mrs Moutevelis and Mrs Themistocleous.
- Two sessions per week.





## **EAL/D (English as an Additional Language / Dialect)**

Program at

**Earlwood Public School**

EAL/D teachers collaborate with classroom teachers to assess, plan and teach writing skills across the curriculum. Through the EAL/D program, students receive an individualised program to strengthen their academic writing in all their subject areas. Parents are very welcome to contact the EAL/D team for further information.

# RFF programs

Teachers receive two hours release from face-to-face (RFF) teaching each week.

- In Stage 2, RFF teachers teach Science and ICT/computer skills (Mrs Thomas)

During this time classroom teachers:

- complete professional learning
- plan collaboratively
- assess and evaluate student progress

Students also participate in:

- library lessons, assembly, scripture and sport.



# Homework

The top three boxes of the grid are 'core' activities. The additional tasks are optional, however, we recommend completing three of these each week.

Homework is distributed on Monday and to be submitted each Friday by 9.00 am. (We understand that some students have after school commitments and may need the weekend to complete their tasks. Please see your teacher if this is an issue for your family.)

Homework is not compulsory (as per the school's homework policy), however, we strongly encourage all students to complete the set tasks to build on the learning taking place in the classroom.

Weekly

## HOMEWORK

Year 3 – Week 4

**Directions:** In the grid below, the top grey boxes are "core" activities. Students can then choose 3 more activities from the grid to complete. Work can be completed in the homework workbook.  
*Please sign the squares which your child completes* ©

Reading	Writing	Word Problem	
<p><b>Read every night!</b></p> <p><b>You should be reading for at least 20 minutes every night.</b></p> <p><b>Please remember to borrow books during library sessions or from our local library.</b></p>	<p><b>Weekly Spelling Phoneme Focus</b>                      y (baby) ey (monkey)                      ei (receive) ie (thief) i (ski)                      Find at least <b>12 words</b> containing the focus sound for this week.</p> <p>Answer the following questions in full sentences, using adjectives                      - You are creating a Narrative Text  <b>I defeated the Dragon</b></p> <ol style="list-style-type: none"> <li>1. What did the dragon look like?</li> <li>2. When did <u>you</u> first see the dragon?</li> <li>3. When did <u>the dragon</u> first see you?</li> <li>4. When and how did the dragon <u>threaten you?</u> (the problem)</li> <li>5. How did you <u>defeat the dragon?</u> (the solution to the problem)</li> </ol>	<p><b>Level 1</b>                      &gt; Complete the following number patterns:                      a. 6, 9, 12, _____                      b. 136, 126, 116, _____</p> <p><b>Level 2</b>                      &gt; Double the following numbers                      a. 33 = ____ b. 44 = ____ c. 66 = ____</p> <p><b>Level 3</b>                      Use greater than &gt; or less than &lt; symbol to make these statements true                      a) 115 ..... 98                      b) 499 ..... 1269                      c) 5055 ..... 8002</p> <p>&gt; Practise your 4 times tables each night.</p>	
<p> <b>Maths</b></p> <p>Spend 20 minutes on Mathematics</p>	<p><i>StudyLadder</i> <b>StudyLadder</b></p> <p>Complete at least 3 tasks of your own choice for the week.</p>	<p> <b>ICT Skills</b></p> <p>Practise your typing skills at:  <a href="http://www.typingclub.com">www.typingclub.com</a></p>	
<p style="text-align: center;"><b>Science</b></p> <p style="text-align: center;"><u>LIVING WORLD</u></p> <ol style="list-style-type: none"> <li>1) List 5 living things around your home</li> <li>2) List 5 Non-living things around your home</li> </ol>	<p style="text-align: center;"><b>History</b></p> <p style="text-align: center;"><u>History Sources</u></p> <p>What is a historical source?</p> <p>&gt; List at least 5 types of historical sources.</p>	<p style="text-align: center;"><b>Social</b></p> <p style="text-align: center;">© Being a Good Winner ©</p> <p>When playing games, winning feels good, but remember to win in a way which keeps friends.</p>	
Reading Log			
Monday	Tuesday	Wednesday	Thursday

# Important Dates

## Week 7 & 8, Term 1

### NAPLAN Online 2024 - Year 3

Students in Years 3, 5, 7 and 9 sit for the National Assessment Program Literacy and Numeracy (NAPLAN) test in March. These assessments are an opportunity for our students to demonstrate what they have learned, over time through the school curriculum, from Kinder to Year 5. Teachers use these results to meet the individual literacy and numeracy needs of all students.

There are four tests covering numeracy, reading, writing and language conventions (spelling, punctuation and grammar).

The online NAPLAN test window will be from 12<sup>th</sup> – 24<sup>th</sup> March this year.

The marking scale has been recently adjusted. There are 4 levels of achievement:

- **Exceeding:** *the student's result exceeds expectations at the time of testing.*
- **Strong:** *the student's result meets challenging but reasonable expectations at the time of testing.*
- **Developing:** *the student's result indicates that they are working towards expectations at the time of testing.*
- **Needs additional support:** *the student's result indicates that they are not achieving the learning outcomes that are expected at the time of testing. They are likely to need additional support to progress satisfactorily.*

[NAPLAN - Proficiency level descriptions](#)

# Important Dates

## Opportunity Class Applications

### Key dates

#### Opportunity classes – Year 5 entry in 2025\*

Date	Activity
1 August 2024	Opportunity Class Placement Test

**Parents and carers must apply** by the due date as late applications cannot be accepted.

The application link will be made available on this web page at that time.

The Opportunity Class Placement Test will be conducted on **1 August 2024**.

# Finally ...

- If you have any concerns regarding your child please do not hesitate to contact the office to make an appointment for a meeting.
- We look forward to having a very enjoyable and successful year together.

